Outline for Ethics Module

I. Teacher’s Resources
   A. Primer on Ethics
   B. How to Use this Module
   C. Glossary
   D. Bibliography

II. Background Activities
   A. Issues, Players and their Positions
   B. Issue Analysis

III. Key Concept Development
   A. Acceptable Compromise
   B. Sustainable Development
   C. Environmental Justice
   D. Risk Communication
   E. Cost/Benefit Analysis

IV. Air Case Study: Dirty Air and Bright Lights
   A. Purpose
   B. Overview
   C. Time: 2-3 Periods
   D. Key Concepts
   E. Skills
   F. Materials
   G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
   H. Procedure
   I. Extension/Enrichment
   J. Student Assessment
   K. Student handouts
   L. The Case
      1. Round 1: Take a position
      2. Round 2: Choose an ethical approach
      3. Different Approaches to Ethical Decision-Making
      4. Round 3: Develop a policy
      5. Round 4: Persuade others

V. Water Case Study
   A. Purpose
   B. Overview
   C. Time: 2-3 Periods
   D. Key Concepts
   E. Skills
   F. Materials
   G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
   H. Procedure
I. Extension/Enrichment
J. Student Assessment
K. Student handouts
   1. The Case
   2. Questions to Discuss

VI. Soil Case Study
   A. Purpose
   B. Overview
   C. Time: 2-3 Periods
   D. Key Concepts
   E. Skills
   F. Materials
   G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
   H. Procedure
   I. Extension/Enrichment
   J. Student Assessment
   K. Student handouts
      1. The Case
      2. Role Cards
      3. Individual Activity: What’s your perspective? What do you want to know?
      4. Group: What are some possible solutions?
      5. Individual: What are some possible solutions?
      6. Group: Is your solution fair?
      7. Individual: Is your solution fair?
      8. Individual or group: What needs to be done – the policy recommendation

VII. Food Case Study
   A. Purpose
   B. Overview
   C. Time: 2-3 Periods
   D. Key Concepts
   E. Skills
   F. Materials
   G. Background (The Case, Problem Definition, Analysis, Conclusions, Actions/Follow-up)
   H. Procedure
   I. Extension/Enrichment
   J. Student Assessment
   K. Student handouts
      1. The Case
      2. Individual Activity: The Case
      3. Group Activity: Asking Ethical Questions
      4. Group Activity: Analyzing the Situation
      5. Individual Activity: What Should be Done
      6. Individual Activity: Risk Communication